



**iSchool Inclusion Institute
of Information Sciences**

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**iSchool Inclusion Institute (i3)
Program Summary Report for
Board of Visitors
October 12, 2015**

**University of Pittsburgh
School of Information Sciences
135 North Bellefield Avenue
Pittsburgh, PA 15260**

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Summary of the Project

The iSchool Inclusion Institute (i3) was developed to address a critical problem within the information sciences: *a lack of diversity among students and faculty*. i3 is based on the premise that a faculty that represents the diversity of the overall population will draw students into the information professions and the academy. Each year 20-25 undergraduate students from across the country are selected to become i3 Scholars. i3 Scholars undertake a year-long experience that includes two summer institutes held at the University of Pittsburgh and a year-long team research project.

Significant Accomplishments

- a) **University of Pittsburgh Chancellor’s Award:** i3 was awarded the 2015 University of Pittsburgh Chancellor’s Affirmative Action, Diversity, and Inclusion Award and \$2,500 for its effort to promote diversity on campus and in the academy.
- b) **Program & Cohort Size:** A total of 110 students have participated in i3 from 2011 to 2015. The 2016 cohort is designed for 25 students. See Table 1 for summary statistics.
- c) **Program Completion Rate:** Completion rate per cohort has increased steadily, with over 90% of 2015 i3 Scholars participating in, and completing all phases of the program.

Table 1: i3 Cohort Sizes & Completion Rates

Cohort	# of Students Enrolled	# of Students to Complete Program	Completion Rate
2011	21	15	71%
2012	19	17	89%
2013	20	18	90%
2014	24	22	92%
2015	26	<i>In Progress</i>	<i>In Progress</i>
Total	110	--	--

- d) **Applications:** 2015 applications grew by 7.5% (86 total applications). Over 180 students expressed interest in the program (e.g. emailed/called or submitted a resume) or submitted some application materials.

Table 2: Applications by Cohort

Cohort	Applications	% Growth from Previous Year
2011	48	--
2012	59	23%
2013	68	15%
2014	80	17%
2015	86	7.5%
Total Growth: 2011 – 2015		79%

- e) **i3 Scholar Graduate Admissions:** A total of 23 i3 Scholars (32% of students who have completed the program) have started and/or completed graduate programs. Of the 23, two students are completing PhDs.
- f) **iConference 2015:** 11 i3 Scholars presented posters at iConference 2015 in Newport Beach, California. Additionally, the i3 Project Director and 2014 PhD Teaching Fellows collaborated to present a Session for Interaction and Engagement which discussed the program's development and success.
- g) **2015 Cohort Demographics:** The 2015 cohort consisted of 26 students from 22 universities/colleges in 14 different states. The cohort included 18 female students and 9 male students. Average GPA at time of admission was 3.24/4.00.
- h) **Alumni Association:** In February 2015, the i3 Alumni Association was created and officially launched. The Alumni Association is tasked with building a strong network of relationships between alumni, current i3 Scholars, and the information community. The Alumni Association distributes a quarterly e-newsletter, providing information regarding news, career and volunteer opportunities, events, and professional development support.

Publications

The following sessions for interaction and engagement (SIE) and posters were submitted by 2013 i3 Scholars and published at iConference 2015 in Newport Beach, California:

- Depew, Michael; Loder, Courtney; James, David; Mott, Martez; Pascal, Connie; Villa-Nicholas, Melissa, "Pipelines and Pathways into the Information Professions" (Session for Interaction & Engagement), *iSchools Conference 2015-03-15*. <http://hdl.handle.net/2142/73777>
- Hiles, Hannah, "Our Experiences Are Not Unique: An Exploratory Study of Common Motivators and Inhibitors for Latinas in STEM Fields", *iSchools iConference 2015-03-15*. <http://hdl.handle.net/2142/73733>
- Horseman, Rachel Lynn; Larkin, Emily Elizabeth; Vallejo, Jessica; Wilkerson, Michelene, "Effects of Social Networking Sites on User Experience", *iSchools iConference 2015-03-15*. <http://hdl.handle.net/2142/73702>
- Rodriguez, Emely; Carrasquillo, Odemaris; Lee, Christopher; Lee, Jon; Zhou, Angela, "iGo Green: A Life Cycle Assessment of Apple's iPhone", *iSchools iConference 2015-03-15*. <http://hdl.handle.net/2142/73760>